

Summary of 2016 Annual Report

A [full copy](http://madeleyprimary.wa.edu.au/data/documents/Annual-Report-2016-Final_1.pdf) of the 2016 Annual Report can be viewed at
http://madeleyprimary.wa.edu.au/data/documents/Annual-Report-2016-Final_1.pdf or
<http://www.det.wa.edu.au/schoolsonline/home.do>

Madeley Primary School's vision is to provide the Madeley community with a school that *nurtures and promotes lifelong learners within a positive school community where respect is valued and independence and excellence is expected.*

The Annual Report is an integral part of the school's reporting and accountability process which provides you with a snapshot of how our school performed in 2016. Additional information about school performance can be found on the Department of Education's School's Online website at: <http://www.det.wa.edu.au/schoolsonline> or the My School website at www.myschool.edu.au

School Context

Our school is relatively new; it was opened in January 2009 and is a school community where your child will be motivated to achieve their very best. As part of a cluster consisting of nearby Ashdale Secondary College, Ashdale Primary School and Landsdale Primary School, we are well placed to provide your child with a world class education. As a cluster, we have a common purpose, a joint vision for the improvement, attainment, achievement and progression of young people. Our collaborative partnership means we have been able to develop a shared identity assisted by geographical proximity and a strong sense of being an inclusive community.

Our school is situated in the City of Wanneroo within a family friendly residential area with natural bushland and a community park on its western boundary. We are proud of our facilities which include modern teaching blocks, library, covered area, canteen, purpose built Art and Music rooms and two basketball courts.

Student numbers at our school have grown slowly over the past few years with our current enrolment sitting at around 530. We expect that student numbers will increase over the next couple of years with new housing developments being completed in the area.

Approximately 80% of our students speak English as their first language. The largest language group (other than English) is Macedonian. Student attendance data shows that attendance rates for all year levels are at or above the state mean.

The school has a highly active and engaged P&C which meets twice per term. The P&C operates the school canteen as well as a range of fundraising events within the community. Key events include the Easter on the Green and dinner at the Crown. The P&C provides approximately \$20 000 to the school each year through fundraising events.

The School Board meets at least once per term. In 2016 the Board consisted of four parents and three staff members. The school has worked at providing greater opportunity for the School Board to actively engage in the planning and review processes of the school. In 2016 the School Board actively participated in reviewing and endorsing planning documents and a range of assessment data including: 2015 Annual Report, 2016 Budget and Strategic Plans, Contributions and Charges, Business Plan targets and community surveys.



School Performance Information

Literacy	In the areas of Reading and Grammar & Punctuation our students showed high progress although the average achievement on the 2016 NAPLAN test was not as high as that for 'like' schools. Spelling results showed lower progress and lower achievement. Year 7 students who previously attended Madeley Primary and who sat the NAPLAN tests at secondary school in 2016 showed strong achievement in all areas.
Numeracy	On average our students performed within expected levels and showed high progress between Year 3 and Year 5 and high progress and achievement between Year 5 and Year 7.
Science	Student achievement data is strong in Physical, Chemical and Biological Sciences. Focus needs to be placed on improving student performance in Earth Sciences. Student attitude and interest in Science was assessed in 2016 through a survey conducted with a small cohort of students. The survey indicated that students generally viewed Science learning in a positive way with particularly strong interest in scientific investigation. Of the three strands of the Science curriculum presented in 2016, Chemical Science was favoured by 71% of students with Earth Science rating at 41% and Physical Science at 12%.
Positive Education	<p>In 2016 the Play Is the Way philosophy continued to be embedded in practice through staff professional learning as well as regular communication with parents around the purpose and benefits of the philosophy.</p> <p>In 2016 student behaviour and effort were assessed using data gathered from student formal reports which were completed in Semester 1 and 2. Targets focussed on increasing students achieving 'consistently' or 'often' grades. For behaviour, the data showed we were on target in Semester 1 and above our target by 1.42% in Semester 2. For attitude, the data showed we were 1.37% below our target in Semester 1 and 0.89% below in Semester 2.</p>
ICT	<p>Staff at Madeley continue to explore ways of using ICT to enhance their teaching and learning programs. The 1-1 MacBook Program continued in 2016 as part of a technology focus in the school. All students in Year Four, Five and Six took part in the program incorporating MacBooks as a learning tool in their day to day education. 1-1 MacBook class teachers are collaborating and continuing to look for new ways to incorporate ICT into their lessons. These teachers have their own class website or are using the DET Connect Portal with their classes.</p> <p>Kindergarten to Year Three class teachers integrate the use of iPads and other forms of technology into their teaching. Staff are exploring the use of coding and STEM in their teaching.</p>

Community Survey Information

Student Survey	<p>Items in the Student Survey all fell within the positive range.</p> <p>The lowest item related to '<i>student behaviour being well managed</i>'.</p>
Parents Survey	<p>Items in the Parent Survey all fell with the positive range. The lowest item related to the school '<i>...taking parents' opinions seriously</i>' and '<i>student behaviour being well managed</i>' although the sense of safety experienced by students is considered high.</p>
Staff Survey	<p>Items in the Staff Survey all fell within the positive range. The lowest items related to staff '<i>receiving useful feedback about their work</i>', '<i>staff opinions being taken seriously</i>' and '<i>student behaviour being well managed</i>'.</p> <p>The school '<i>looking for ways to improve</i>' was considered a strength.</p>

