Madeley Primary School

Annual Report 2015 Summary

A full copy of the Annual Report can be viewed on http://www.det.wa.edu.au/schoolsonline/home.do

Our Guiding Principles:

Curriculum: The school has a philosophy of excellence and will provide the opportunity for students to experience and develop higher order thinking skills. The use of information technology in the classroom will be a focus.

Community: The school is viewed as central to the local community and encourages interaction and involvement. The focus will be on a supportive and connected community.

Care: Student individual needs are recognised and valued. The focus will be on a positive nurturing environment.

School Context: There were approximately 560 students enrolled at the school in 2015. 81% of these students spoke English as their first language. Student attendance rates were greater than the state average throughout the year.

Staff Information: All teaching staff met the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia. In 2015 25% of the foundation staff remain at the school. The percentage of permanent staff has increased since 2013 from 74% to 85%. A greater number of permanent positions were made available as the student population increased and then stabilised.

Community Information: The Index of Community Socio-Economic Advantage (ICSEA) of 1058 is higher than each of the schools in the Ashdale Cluster (Ashdale Secondary College 1027, Ashdale PS - 1030, Landsdale PS - 1038). ICSEA impacts on how the school's NAPLAN data is viewed. The school has an active P&C with meetings conducted every month. The School Board plays an active role in the life of the school. Membership of the Board has been stable over the life of the current Business Plan and DPA.

Ashdale Cluster: Madeley Primary School is part of the Ashdale Cluster of Schools. "Ashdale Secondary College, Landsdale Primary School, Ashdale Primary School and Madeley Primary School are an integrated, holistic K-12 learning community. Four school sites, one learning environment. As a collaborative partnership we have a developed shared identity assisted by geographical proximity and a strong sense of being an inclusive community. As a cluster we have a common purpose, a joint vision for the improvement, attainment, achievement and progression of young people."

School Priority Area Performance Information

Literacy

Reading
Students in Year 3 and 5 achieved within the expected level in 2015.

Reading performance has been consistent over time.

Trend line for Year 3 students indicates consistency in performance. Trend line for Year 5 students indicates positive improvement over time.

Writing
Students in Year 3 and 5 achieved within the expected level in 2015.
Year 5 performance in 2015 is at its lowest level since 2010 (-0.7)

Trend line for Year 3 students indicates consistency in performance (slight decrease noted) Trend line for Year 5 students indicates positive improvement over time.

Spelling
Students in Year 3 achieved within expected levels in 2015. Year 5 students achieved lower than expected.

Spelling performance for Year 3 students has been consistent over time while Year 5's have fluctuated significantly. Year 5 performance is at its lowest level since 2010.

Trend line for Year 3 students indicates consistency in performance. Trend line for Year 5 students indicates consistency in performance (slight decrease noted).

Grammar & Punctuation
Students in Year 3 achieved within the expected level in 2015 although this was on the borderline of falling below expectation.

Students in Year 5 achieved below the expected level in 2015.

Year 3 performance has declined over time and is at its lowest level since 2010. Year 5 performance has declined and is at its lowest level since 2011.

Year 3 performance is showing a significant negative trend. Year 5 performance is showing a slight positive trend.

Numeracy
Students in Year 3 achieved within expected levels in 2015. Year 5 students achieved lower than expected.
Year 5 students achieved at the lowest level since 2010.

Year 3 performance is showing a significant negative trend. Year 5 performance is showing a significant positive trend

Science
Students in Year Five sat the PAT-R Science test in Term Four of 2014, and our results reflected the improved focus on Science in 2014. Madeley Primary School students achieved an average score of 124, with the mean scale score for the test being 121.2. This result indicates that we were working at an appropriate level for Science and we were aiming to achieve similar or improved results in 2015.

In 2015 our students achieved an average score of 122, which was above the mean scale score of 121.2. While this score was lower than the 2014 score the 2015 cohort of year five students also achieved an overall lower average in their NAPLAN results than the 2014 Year 5 cohort. This indicates that the cohort is overall a weaker group and this lower score does not indicate a need for concern. The NAPLAN Literacy scores for the Year 5 2015 cohort were noticeably lower than the preceding cohort, and this decrease is evident in the scores for the PAT Science test, as the students were required to read the questions Link to literacy).

Thinking Curriculum
Students are encouraged to "show their thinking" and demonstrate this utilizing thinking tool box devices and common language. In future Madeley Primary will use the Australian Curriculum Critical and Creative Thinking General Capability to guide the inclusion of thinking strategies throughout all learning areas.

Positive Education
In 2015, a Positive Education operational plan was prepared by the Positive Behaviour Education Committee which outlined a requirement for all staff to be implementing the new policy. In Term 1 a focus on the values/virtues included in the Play Is The Way Program was provided with the intent of developing a common language. Students, parents and staff were provided with information and resources to help raise awareness of the values/virtues as well as other key elements of the PITW Program e.g. 'Code Switching', 'Are you ready?' Ongoing discontent from staff regarding their confidence to successfully implement the policy led to a subsequent review and the creation of a staged implementation plan covering 2015 and 2016. To reduce the pressure being felt by teachers some activities/programs were removed including use of the Friendly Schools & Families Program and You Can Do It Program. In 2015 staff continued to be provided with professional learning opportunities including visits to Tapping Primary School, a visit from a member of Tapping Primary School and Play Is The Way games sessions. Information for parents has also been sent home in newsletters and two parent information sessions have been held to address community issues and questions.

ICT
Madeley Primary School continues to have a vision of 21st century learning with Information and Communication Technologies (ICT).
In 2015, Madeley Primary School continued its 1:1 MacBook Program as part of a technology focus in the school. All students in Year Four, Five and Six took part in the program incorporating MacBooks as a learning tool in their day to day education. Staff at Madeley continue to explore ways of using ICT to enhance their teaching and learning programs. Strategies/activities that were implemented in 2015 included:

- An Operational Plan was developed which outlined how ICT was supported and implemented across the curriculum.
- Student Usage Agreements were updated to keep up with the increasing 1:1 program and changing online behaviour requirements.
- MacBook Supervision Strategies were collated from 1:1 classroom teachers. This document is available to be shared with specialist, relief and new teachers to the 1:1 program.
- A General Capability Audit was completed by classroom teachers with the ICT Deputy Principal. This ensured teachers understood the expectations and planned for appropriate learning experiences that provided opportunities for students to develop these skills and understandings.
- A Teacher Skills Audit was updated to include links to AITSL. This resource will be shared with teachers in 2016.