

## **Reporting and Assessment Policy 2016 – 2018**

### **1. Policy Statement**

Madeley Primary School implements a curriculum that meets the learning needs of its students, from Kindergarten to Year 6, and assesses and reports on student achievement in accordance with the established standards of the School Curriculum and Standards Authority (SCASA).

Assessment of students will follow the Assessment Principles promoted by SCASA.

- Assessment should be an integral part of Teaching and Learning
- Assessment should be educative
- Assessment should be fair
- Assessment should meet a specific purpose
- Assessment should lead to informative reporting
- Assessment should lead to school-wide evaluation processes

### **2. Procedures**

#### 2.1 Curriculum

Teachers will develop teaching and learning programs that provide opportunities for students to demonstrate their learning and will use strategies that promote student engagement and accountability in order to maximise these opportunities.

#### 2.2 Assessment and Reporting

Teachers will use a range of assessment techniques and strategies to gather quality information about student learning. Student achievement will be reported formally at the end of Semester 1 and 2 using the report format endorsed by the Department of Education.

Teachers will conduct meetings with parents upon request in order to report on student achievement. These meetings will take place at a mutually agreed time. Teachers will indicate on Semester 1 and/or 2 reports if a parent meeting is recommended.

Schedule A (attached), which outlines agreed assessment tools and times, will be reviewed each year. Relevant assessment data will be communicated to the community through the Annual Report and the School Board.

### **3. Support Information**

<http://k10outline.scsa.wa.edu.au/home/assessment>

Reviewed by School Board on....	Endorsed by School Board on.... 30 March 2016
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