



Madeley

Primary School



ANNUAL REPORT
2023

INTRODUCTION

The 2023 Madeley Primary School Annual Report articulates the dynamic nature of our school, our dedication to high standards and our commitment to ongoing school improvement.

Madeley Primary School's vision '**Courageous Learners, Caring People**' signifies a nurturing school that promotes lifelong learners within a positive school community, where respect is valued and independence and excellence is expected. This year, we have strived to build upon and improve outcomes for students in our priority areas of Reading, Number and Well-being: Belonging.

This report is an integral part of the school's reporting and accountability process which provides you with a snapshot of how our school performed in 2023. This report was written using the input of staff who are responsible for specific aspects of our school's operations.

Madeley Primary School has a clear vision and plan for improvement, as articulated in our Business Plan 2022 - 2024. The Business Plan outlines to staff, parents and the community our strategic direction and what we aim to achieve over this three-year period. As principal, I regularly report to the School Board the progress we are making in terms of the strategies implemented and towards achieving our targets.

We implement evidence – based whole school approaches, peer observation processes and lesson design format to maintain consistency of best practice in teaching strategies. We continually self-reflect on student assessment data and other data sources to drive our planning for improvement.

In 2023, Madeley Primary School was awarded Quality Teaching Strategy (QTS) lead school status. Lead schools provide system wide support and are recognised as having a strong school culture of collaboration, including evidence of high expectations, trust and feedback. QTS lead schools share and lead effective classroom instruction. They support system schools and teachers to evaluate the impact of their practice and improve by extending their range of teaching strategies. We were delighted to be a part of this program and believe it is reflective of the dedication and hard work taking place at Madeley Primary School.

I would like to acknowledge and thank the School Board, P & C and parents/carers for their ongoing support and valuable contribution to our school. I would also like to acknowledge our professional and committed staff who work tirelessly to provide the best possible education for our students.

Together as a community, with children as our primary focus, we have strived for and achieved successes. We look forward to building on these with many more in 2024 and beyond.
As our motto states, Madeley Primary School For the future.

Lainie Beccegato
Principal



OUR SCHOOL CONTEXT

Our school opened in January 2009 and is a school community where your child is encouraged to achieve their very best. Madeley is part of a cluster consisting of Ashdale Secondary College, Ashdale Primary School, Landsdale Primary School, Landsdale Gardens Primary School and Carnaby Rise Primary School. As a cluster, we have a common purpose, a joint vision for the improvement, attainment, achievement and progression of young people. Our collaborative partnership means we have developed a shared identity, assisted by geographical proximity and a strong sense of being in an inclusive community.

Our school is situated in the City of Wanneroo, within a family friendly residential area with natural bushland and a community park on its western boundary. We are proud of our child centred facilities which include modern teaching blocks, library, covered area, canteen, purpose built Art and Performing Arts rooms, two basketball courts, two Nature Play areas and modern play equipment.

Student numbers at our school are currently around 480. The Index of Community Socio-Economic Advantage (ICSEA) is a scale which allows for fair and reasonable comparisons among schools, the average Australian ICSEA for schools is 1000. The higher the ICSEA value, the higher the level of educational advantage. Madeley Primary has an ICSEA value of 1058, which is the highest in our Ashdale Cluster. As a comparison, Hillarys Primary School and Mindarie Primary School have an ICSEA of 1088 and 1059 respectively. In 2023, 32% of the students spoke English as their second language. There are over 28 different language backgrounds represented by students at Madeley Primary School. Attendance rates at the school are above the state average.

All teaching staff are merit selected at Madeley Primary School and meet the professional requirements to teach in Western Australian public schools. They are dedicated to building supportive and caring relationships with all students and the school community. A variety of specialist learning programs are offered, including Performing Arts, Visual Arts, Health and Physical Education, Science, Indonesian and Instrumental Music which promote and enhance student learning. Our students are developing 21st century skills and capabilities of communication, collaboration, creativity and critical thinking via access to computers, iPads, coding equipment and our One to One program. Madeley Primary School offers enrichment extension programs such as the Early Years Extension program (Years 1 to Year 3) and the Primary Extension and Challenge (PEAC) program (Years 4 to Year 6). We also run the enrichment support programs; Mini Lit and MacqLit (PP to Year 6).

The school has developed a strong community spirit with valuable support from parents and local businesses, who have contributed to improvements of the school grounds and buildings, and the purchase of valuable resources to enhance student learning. Madeley has a highly active and engaged P&C which meets twice per term. The P&C operates the school canteen as well as a range of fundraising events within the community. The P&C provides significant funding to the school each year through fundraising events. 2023 saw the return of Easter on The Green, a very successful fundraising event run by the P&C, inclusive of the whole Madeley community.

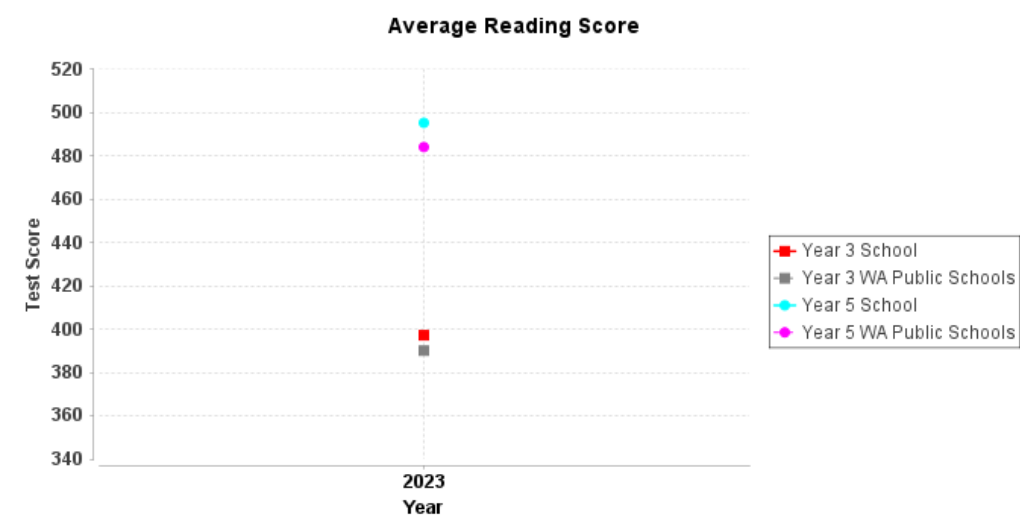
The School Board meets once per term. In 2023, the Board consisted of six parents, four staff members and the principal. The school has worked at providing greater opportunity for the School Board to actively engage in the planning and review processes of the school. In 2023, the School Board actively participated in reviewing and endorsing planning documents and a range of assessment data, including: School Budget, Contributions and Charges, system assessment data analysis, well-being data and community surveys.



FOCUS: LITERACY

Business Plan Target:
Madeley's student achievement NAPLAN Reading results are aligned to or above WA Public Schools

The Year 3, 2023 Reading results were marginally above the average of WA Public Schools.
The Year 5, 2023 Reading results were above the average of WA Public Schools.



Business Plan Target:
Using the Dibels Oral Reading Fluency, Words Correct Assessment; We will increase the percentage of students achieving within the top (Blue) band from the beginning to the end of the year by 20%

Madeley Primary has exceeded this target with an increase of 31% of students moving into the top (Blue) band by the end of 2023.



FOCUS: LITERACY CONTINUES

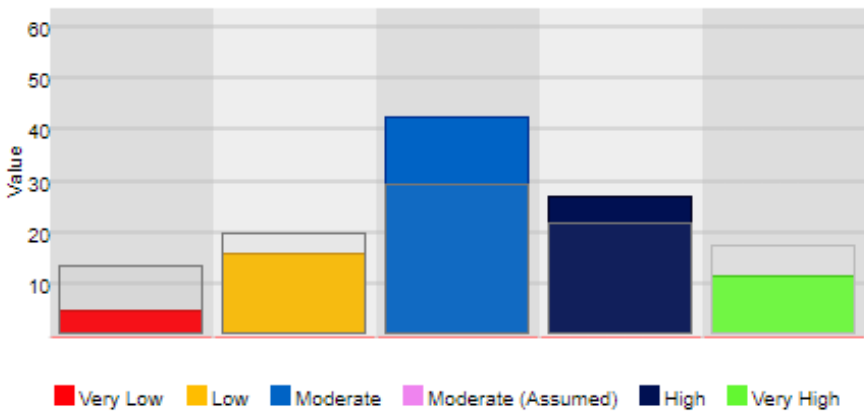
Operational Plan Target:
75% of students in the stable cohort from Pre-Primary On-Entry Assessment will achieve ‘moderate to very high progress’ in Year 3 NAPLAN.

79% of students in the stable cohort achieved moderate to very high progress.
Madeley’s On-Entry to Year 3 NAPLAN Reading results show students in Year 3 out performed the expected progress in Moderate and High Progress when compared to students across Like Schools.
The number of Madeley students with Very Low or Low Progress was well under that of Like Schools, which is pleasing.

Reporting Period: 2023 Y03

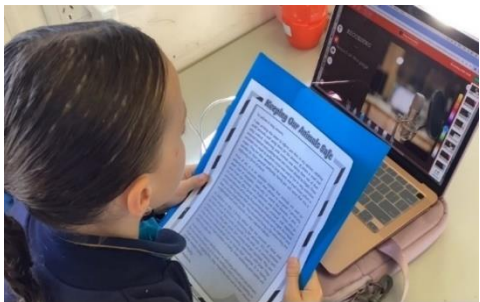
Reading - Progress

Filters : Stable Cohort



Operational Plan Target:
Pre-Primary On Entry cohort data is at or above the ICSEA Decile 2 median. The ICSEA Decile 2 levels are:
Reading: 467
Writing: 210
Numeracy: 449

In Reading, Madeley students scored 462, resulting in falling short of our target by 5 points.
In Writing, Madeley Primary students scored 210, achieving our target.
In Numeracy, Madeley Primary students scored 442, falling short of our target by 7 points.

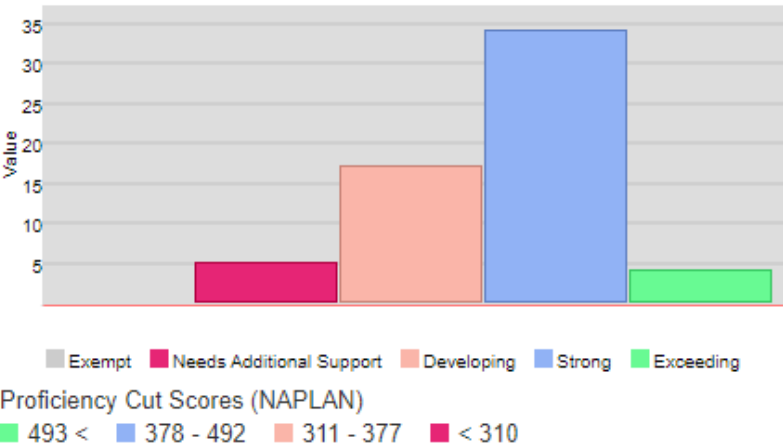


FOCUS: NUMERACY

Business Plan Target:
Madeley's student achievement NAPLAN Numeracy results are aligned to or above WA Like Schools.
Our Year 3 students achieved a mean of 400, this fell short of WA Like Schools by 13 points.
Our Year 5 students achieved a mean of 500, this exceeded our Business Plan target by 6 points.

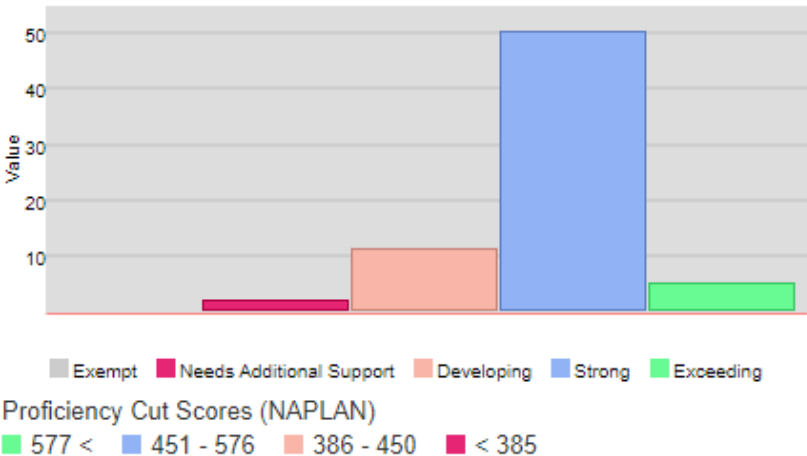
Cohort: Year 3 MADELEY PRIMARY SCHOOL Y03 2023
Reporting Period: 2023 Y03

Numeracy - Proficiency
Filters : All Students



Cohort: Year 5 MADELEY PRIMARY SCHOOL Y05 2023
Reporting Period: 2023 Y05

Numeracy - Proficiency
Filters : All Students



FOCUS: NUMERACY CONTINUES

Business Plan Target:

95% of Year 2 to Year 3 students will achieve within the 'normal to high range' in the Westwood One Minute test for Addition and Subtraction.

Year 2 and 3 students achieved a combined average in Addition of 84.5%, falling short of the target by 10.5%

Year 2 and 3 students achieved a combined average in Subtraction of 77.5%, falling short of the target by 17.5%

Westwood One-Minute Addition Test

2023		
	Semester 2	Semester 2 Combined Average
Year 2	90%	84.5% Average
Year 3	79%	

Westwood One-Minute Subtraction Test

2023		
	Semester 2	Semester 2 Combined Average
Year 2	74%	77.5% Average
Year 3	81%	

Business Plan Target:

90% of Year 4 to Year 6 will achieve within the 'normal range' of the Westwood One Minute Test for Multiplication and Division.

Year 4 to 6 students achieved a combined average in Multiplication of 93.3%, achieving the target.

Year 4 to 6 students achieved a combined average in Division of 84.3%, falling short of the target by 5.7%.

Westwood One-Minute Multiplication Test

2023		
	Semester 2	Semester 2 Combined Average
Year 4	96%	93.3% Average
Year 5	94%	
Year 6	90%	

Westwood One-Minute Division Test

2023		
	Semester 2	Semester 2 Combined Average
Year 4	85%	84.3% Average
Year 5	86%	
Year 6	82%	

Operational Plan Target:

80% of students in the stable cohort from the Pre-Primary On-Entry Assessment will achieve 'moderate to very high progress' in Year 3 NAPLAN

81% of Year 3 students achieved 'moderate to very high progress' from On-Entry to Year 3, successfully achieving our target.

- 9 out of 53 students achieved 'very high progress'
- 13 out of 53 students achieved 'high progress'
- 21 out of 53 students achieved 'moderate progress'

PRIORITY AREA: SCIENCE

This year, all students from Pre Primary to Year 6 were taught by a Science Specialist each week. In Term 1, we studied Earth and Space Science. The topic was moved to Term 1 to fit in with the solar eclipse that occurred in Exmouth. Students enjoyed learning about our planet and the solar system and loved making a solar eclipse viewer.

Term 2 the students learned about Chemical Science. The students enjoyed learning that different materials are used for different needs, what happens when we mix different materials together and whether these mixtures can be reversed or not. The students loved testing the coke and mentos experiment and discovering that it only works with a bottle and not when performed in a cup.

Term 3 was all about Physical Science. The students discovered gravity, friction, speed and surface tension. The students found out how many droplets of water they could fit on a 1 cent coin and why some surfaces allow things to move faster than others.

Science Week occurred in Term 3 this year. Teachers were given boxes with activities related to the National Science Week theme of "INNOVATION". The activities focussed on how things had changed from what they started as, to what they are now, and then getting the students to design what they will be like in the future. Science Week occurred on Monday, Tuesday and Thursday afternoons and a special Science Week walk through where students brought in a bug catcher they had designed and built to share with the school. Lego prizes were awarded to the students with the most votes for their work.

Term 4 was all about Biological Science. Students learned about life cycles of plants and animals, how plants and animals adapt to different living conditions. Term 4 also saw our second Night Sky Night. The head astronomer, Rick, from Gin Gin Gravity Discovery Centre, took our Year 5 students and their families on a fun tour of our night sky. A discussion about the solar system and in particular the things we were going to see preceded the telescope viewing. Everyone was treated to some spectacular views of Saturn, Jupiter and 4 of its moons, Orion's Nebular and the Seven Sisters.



PRIORITY AREA: Science Technology Engineering & Maths (STEM)

We started the year by receiving six new Spike Prime robot sets and a storage trolley, which were kindly donated by the Madeley P&C. These new resources were used by the robotics teams for practices, as well as upskilling our senior students in coding and robotics.

2023 was Madeley's second year entering the FIRST LEGO League Competition. When applications opened, we had 18 Year Fives and Sixes who were interested in participating, so we created two teams, Brick Code and the Brick Legends. Both teams spent Terms Three and Four with Miss Jane and Mrs Vincent, practising after school on Mondays as well as during their breaks.

Both teams worked diligently on their robot and missions, as well as their innovation project, which had a link to the Arts and advertising information. Our Brick Legends chose to create a system to warn bushwalkers of the dangers along walking trails and Brick Code designed and coded games to explain the rules and positions of soccer.

After months of practising, we presented our projects to parents and staff, who gave us some feedback about our presentations. Then we were off to Aveley Secondary College! Both teams performed amazingly on the day. At the Closing Ceremony the Brick Code team was awarded the Rising Star Award – a team to watch out for in the future, and the Brick Legends advanced to the National Championship West, at Curtin University on Saturday the 9th of December.

Once again, our team used the feedback from the judges to polish their presentation and then spent the day amongst 47 other teams at Curtin. Our coaches and parents were so proud of our amazing efforts.



SUSTAINABILITY

In 2023, we continued our status as a Waste Wise school, gaining our accreditation for the 4th year running.

Our recycling stations continued and we collected lids, ring pull tops, markers, bread tags and batteries. The Sustainability Leaders made weekly collections of the materials and reported back to staff when they were ready for delivery to the collection points. Lids were the most commonly recycled product, requiring 10x 60L tubs taken to Containers for Change throughout the year.

In collaboration with our Canteen staff, the captains planted a range of herbs and vegetables including tomatoes, lettuce, carrots, spring onion, corn, parsley, basil and coriander. The Pre-Primary classes planted potatoes and watched them grow over the term. Once dug out, they enjoyed some freshly made buttery potato chips. They were scrumptious. The captains ran lunch time gardening sessions where they invited students to help weed and water the garden beds.

In 2023 we continued our collection of paper waste from the paper bins, encouraging paper and card being collected weekly, ready for the recycling bins.



HEALTH AND PHYSICAL EDUCATION

Some of the sports and activities conducted throughout the year included: swimming, cricket, soccer, AFL football, netball, mod crosse, table tennis, tee-ball, golf, tennis, faction athletics and cross country.

Our Faction Athletics carnival continued to operate with tabloid style rotations in conjunction with the traditional track events. Games such as flag race, leaderball and passball were continued. The carnival was won by Storm.

Madeley Primary continued to participate in interschool events against other schools in its PE cell. The new primary school in Landsdale, Landsdale Gardens, has joined our PE cell and will become involved in interschool competitions next year.

The Interschool Lightning Carnival was held this year after it was unfortunately cancelled in 2022 due to Covid. Madeley, Landsdale, Ashdale, Carnaby Rise and West Greenwood competed against each other in soccer, football, netball, hockey and modcrosse.

Other interschool events that Madeley participated in were the athletics carnival which was held at Ashdale Primary School and the cross country which was held at Greenwood Primary School, we placed 4th in both carnivals.



VISUAL ARTS

It was another fabulously productive year of Visual Arts in 2023. Students from Pre-Primary to Year 6 enjoyed learning techniques in 3D ceramics, acrylic and watercolour painting, graphic design, mixed media, collage and textiles. Our annual Term 3 Open Night Art Exhibition was a great attraction and we were pleased to welcome the school community into the Banksia Block Art Space to delight in the many, varied and vibrant student creations.

Our Arts Captain was Zoe, who was later joined by Kiara who applied to be enlisted as her Arts Assistant. Together, they hosted and managed Art Club every Tuesday and Thursday afternoon recess in the Art room. This experience helped them grow as student leaders as they welcomed and nurtured the junior school students. Art Club grew in popularity towards the end of year with the Year 5 and 6's, who were happily kept busy finishing their skateboards and canvas paintings.

In Term 4, the Wednesday classes all helped to create a forest of different sized leaves and foliage for Madeley's Performing Arts production 'The Jungle Book'. It was a brilliant immersive hands-on exercise, enriching our students by introducing them to the fun world of set design and staging effects. The set looked great and complemented the polished performers in the student cast, to the delight of school community audiences.



PERFORMING ARTS

This year, all students from Pre-Primary to Year 6 were excited to welcome a new specialist teacher for their weekly Performing Arts class. Mr Townsager taught the students about the elements of drama including voice, movement, character and situation, through the art of improvisation as well as scripted plays. Drama class was a session to look forward to.

Community songs were rehearsed in the drama classes and each class brought their voices to the assemblies where the songs were sung as a whole school. The selection of songs provided a means of analysis and responding, which is integral to the curriculum, as well as some most welcome joy.

A full-scale musical production of the Jungle Book was presented in Term 4. The limelight shone on the brave and talented Year 4, 5 and 6 students that auditioned and rehearsed every Wednesday after school and Tuesday and Thursday recess. The performance was held in Term 4 and the weather did not disappoint, providing a very jungle-like atmosphere during the November performances.

Madeley's Got Talent once again graced the stage of Anderson's Assembly Area, with talent from almost all year levels. Ms Hardwick coordinated the team, organising auditions and providing support during rehearsal times. A very special performance of Michael Jackson's Thriller was the crowd favourite and also took home the first place prize for William Blair!



WELL-BEING: BELONGING

Business Plan Target:

At least 80% of students in Years 4, 5 & 6 completing the Well-being and Engagement Census (WBEC), will report medium to high levels of well-being in each of the following areas:

- Feel connected and valued at their school
- Feel that they belong to a social group
- Feel connected to an adult at the school

Madeley Primary reached our Business Plan targets in two of the three key areas. We fell 1% short of our target in the focus area 'Students feel connected and valued at their school'.

School Belonging Focus	Medium to high levels of Well-being
Feel connected and valued at their school	79%
Feel that they belong to a social group	87%
Feel connected to an adult at the school	90%

Business Plan Target:

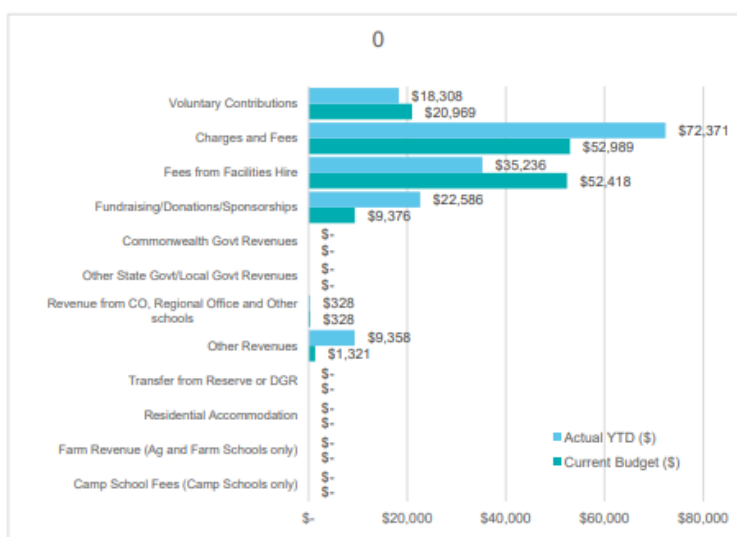
Maintain attendance rates of 92% or above in each year level in the compulsory years of schooling (PP-6).

Madale Primary had an average attendance of 91.3%, falling short of our target by 0.7%

FINANCIAL SUMMARY

ONE LINE BUDGET - 0		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	124,733	124,734
Carry Forward (Salary):	133,574	133,574
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	4,862,287	4,862,287
Locally Raised Funds:	137,401	158,187
Total Funds:	5,257,996	5,278,782
EXPENDITURE		
Salaries:	4,375,820	4,375,820
Goods and Services (Cash):	641,891	530,379
Total Expenditure:	5,017,711	4,906,199
VARIANCE:	240,285	372,583

INCOME - 0		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	124,733	124,734
Carry Forward (Salary)	133,574	133,574
STUDENT-CENTRED FUNDING		
Per Student	3,754,654	3,754,654
School and Student Characteristics	739,527	739,527
Disability Adjustments	91,193	91,193
Targeted Initiatives	243,421	243,421
Operational Response Allocation	0	0
Total Funds:	4,828,795	4,828,795
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	27,735	27,735
Transition Adjustment	#N/A	#N/A
School Transfers - Salary	(305,688)	(305,688)
School Transfers - Cash	311,445	311,445
Department Adjustments	0	0
Total Funds:	#N/A	#N/A
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	20,969	18,308
Charges and Fees	52,989	72,371
Fees from Facilities Hire	52,418	35,236
Fundraising/Donations/Sponsorships	9,376	22,586
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	328	328
Other Revenues	1,321	9,358
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	137,401	158,187
TOTAL	#N/A	#N/A



EXPENDITURE - 0		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	3,923,985	3,923,985
New Appointments	0	0
Casual Payments	451,050	451,050
Other Salary Expenditure	785	785
Total Funds:	4,375,820	4,375,820
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	28,547	19,729
Lease Payments	67,347	70,335
Utilities, Facilities and Maintenance	210,163	181,247
Buildings, Property and Equipment	33,185	25,578
Curriculum and Student Services	149,661	130,970
Professional Development	104,908	53,247
Transfer to Reserve	40,000	40,000
Other Expenditure	8,080	9,275
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	641,891	530,381
TOTAL	5,017,711	4,906,201

